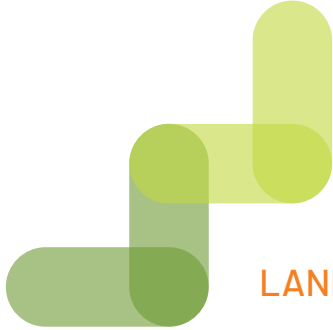




2023 IMPACT REPORT

ONE STEP AT A TIME



LAND ACKNOWLEDGEMENT

APPLE Schools would like to acknowledge the First Nations, Métis, and Inuit people in Alberta, British Columbia, Manitoba, and the Northwest Territories, who share a history and deep connection with these lands where our team lives and works.

We dedicate ourselves to moving forward in partnership with Indigenous communities in the spirit of reconciliation and collaboration. We acknowledge that building relationships between Indigenous and non-Indigenous people is a work of the heart that requires a certain humbling to allow our hearts and minds to accept new and sometimes challenging information, and act on it through questioning privilege and transferring it to those who have less.

The APPLE Schools team is committed to an ongoing reflection of our allyship as we move forward to create an inclusive, safe, and understanding country for all who live on this land.

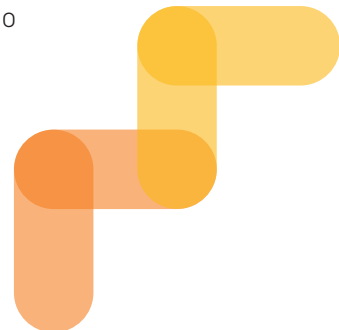


Table of Contents

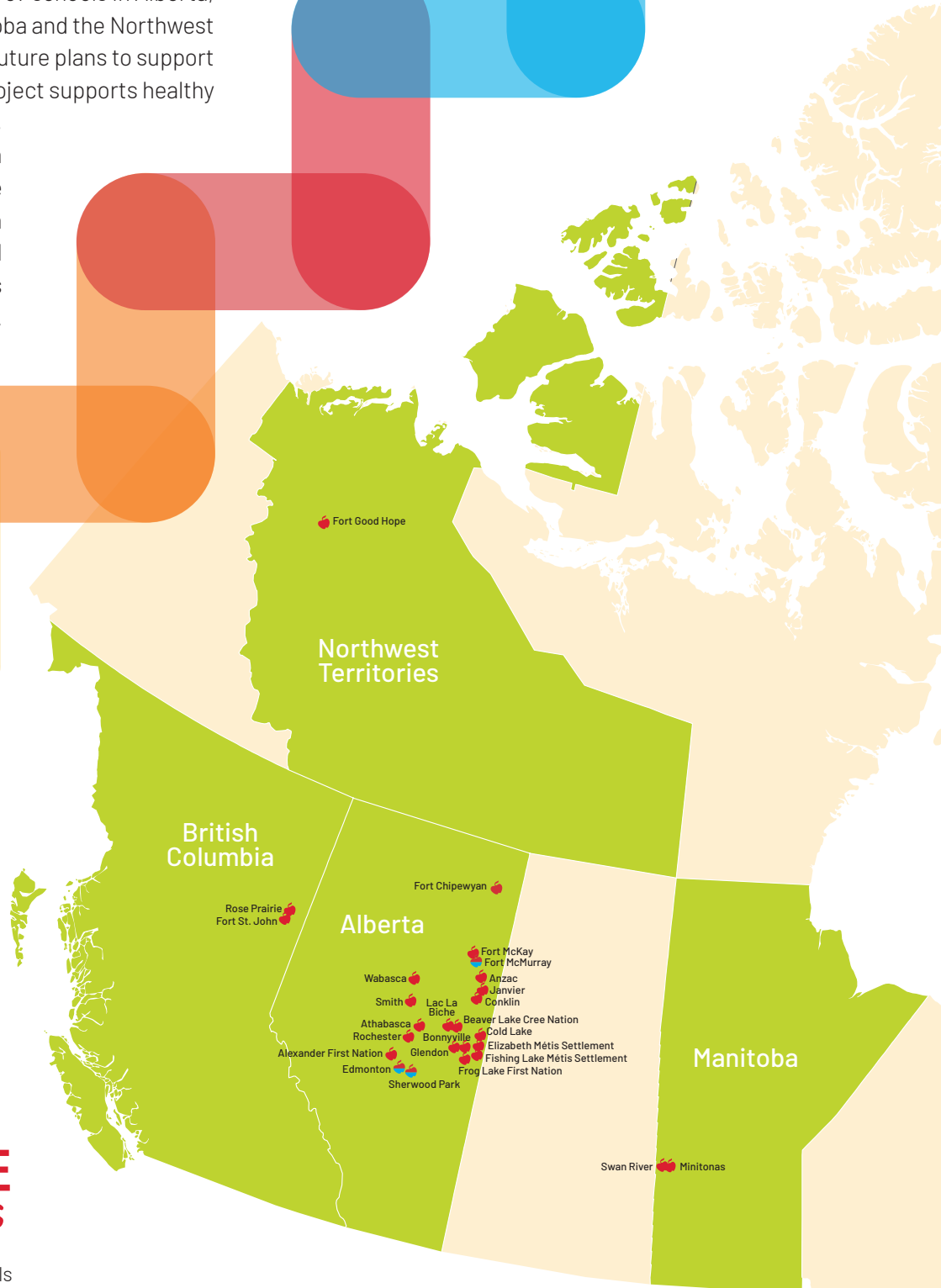
- 6 Greetings from the Executive Director
- 7 APPLE in Action
- 9 Impact Highlights
- 10 Continuing Forward to a Healthier Future
- 15 Events
- 19 Our Team
- 20 Board of Directors
Financials
- 21 Our Schools
- 22 Donors



In the 2022-23 school year, APPLE Schools reached:

- 32,167 total students
- 2,377 new students
- 3,509 staff
- ~ 60,000 family members
- 93 school communities
- 3 provinces and 1 territory

What is APPLE Schools?

APPLE Schools is an innovative school-focused health promotion initiative. It improves the lives of ~ 30,000 students annually in 97 schools in Alberta, British Columbia, Manitoba and the Northwest Territories, as well as future plans to support schools in Ontario. The project supports healthy eating, physical activity, and mental health by implementing the comprehensive school health model, and is governed by a board of directors chaired by Dr. Lory Laing.



-  APPLE Schools
-  APPLE Ally Schools

VISION

Healthy Kids in
Healthy Schools

MISSION

To inspire and empower
school communities
to lead, choose, and be
healthy by recommending
and supporting
measurable and
sustainable changes.

Why do we need APPLE Schools?

Rates of mental illness and obesity among children in Canada continue to rise, showing no signs of slowing down. Childhood obesity, which is associated with mortality and chronic disease, has increased by 30% in the last three decades.¹ One in 5 children are affected by mental illness but only one receives the necessary support they need.²

APPLE Schools works with underserved school communities to provide early intervention for the development of lifelong learning and establishing healthy choices at a young age. Healthy kids learn better – students in APPLE schools show a 35% increase in physical activity, eat 10% more fruit and vegetables, and are 40% less likely to be obese than in comparison schools.

APPLE Schools empowers students to make healthier food choices, engage in more physical activity, and nurture their self-esteem, ultimately paving the way for enhanced academic achievement and a better foundation of skills to cope with future challenges.



1 Government of Canada. "Obesity and Excess Weight Rates in Canadian Children." Canada.ca. [<https://www.canada.ca/en/public-health/services/publications/healthy-living/obesity-excess-weight-rates-canadian-children.html>] (accessed October 24, 2023). Government of Canada. "Childhood Obesity - Canada.ca." Canada.ca. [<https://www.canada.ca/en/public-health/services/childhood-obesity/childhood-obesity.html>] (accessed October 24, 2023)

2 Canadian Mental Health Association. "Fast Facts about Mental Illness." CMHA.ca. [https://cmha.ca/brochure/fast-facts-about-mental-illness/#_edn12] (accessed October 24, 2023)

Greetings from the Executive Director



I am delighted to share with you the highlights and impact of the steps we took on our journey throughout the 2022-23 school year. As we reflect on the challenges of the past and the opportunities that lie ahead, one thing is clear: our commitment to health and well-being for students across the country remains stronger than ever.

This year, we have witnessed remarkable growth and innovation within the team. While the pandemic still lingered in the background, we chose to focus on the resilience and tenacity of our exceptional team of school health mentors and champions. They have not only adapted to the changing landscape but have also continued to bring communities together through activities and experiences that ignite joy in students. Their steadfast commitment to our shared mission along with their continued engagement speaks volumes about the positive impact of APPLE Schools.

And while I'm happy to speak about our achievements over this past year, I am also thrilled to share my excitement for the future. The coming year holds immense promise and opportunities for us to extend our reach to new geographical areas and schools, bringing our mission of promoting healthy lifestyles to even more students across the country.

On behalf of the APPLE Schools team and our board of directors, thank you for your commitment to our cause. Our deepest gratitude goes out to our incredible donors whose unwavering support fuels our vision to make children healthier for life. Your belief in our mission drives us to strive for excellence every day.

As we look ahead, we are excited about the opportunities that lie before us. Together, we'll continue taking meaningful steps towards a healthier future for all.

A handwritten signature in green ink that reads "J. Flynn".

Jenn Flynn, Executive Director

APPLE IN ACTION

The most compelling testament to the project's success comes from the APPLE school communities. Through small steps or large leaps, these schools continue to inspire with their adoption of innovative, impactful and health-focused initiatives aimed at bolstering mental well-being, promoting healthy eating, and encouraging physical activity. It is through stories such as the following that APPLE Schools truly comes to life.

ELIZABETH MÉTIS SETTLEMENT

Our students are able to learn important life skills, have a greater understanding of where their food comes from, gain insight into the anatomy of animals, as well as connect to the cultural roots of hunting and living off the land. Continuing to provide these types of opportunities for the youth of Elizabeth School improves understanding for active learners, develops environmental awareness, deepens a connection to the land as well as provides many mental health benefits.

- Tegan Vacheresse, Principal

Elizabeth School, part of the Northland School Division, embraced APPLE Schools' model of tailoring initiatives to suit the unique needs of the school and embed culturally specific activities into their action plan. In January, students had a valuable opportunity to engage in traditional cultural learning experiences, enriched by the support and involvement of the wider community, as they undertook a unique food challenge by bringing a piece of moose meat home to help prepare a delicious and healthy meal with their families.



SHERWOOD PARK

St. Nicholas Catholic School in Elk Island Catholic School Division has been finding creative ways to connect with their local community. The grade 4 students worked with a local senior from the Linking Generations group to plant more than 300 tomato seedlings. This project started as a way for students to learn where food comes from and learn how to grow their own food.

The school decided to use the extra tomatoes as a way to connect with neighbours and as a fundraising opportunity for Ukraine.

To further spread kindness, the Kids Care 2 Club created 85 bookmarks to send to a sister school in Ukraine, and created 50 Easter cards to drop off at a local seniors' centre. Initiatives like this allows students to learn the importance of community, connection, and giving.



FORT MCMURRAY

In June at Father Beauregard School in the Fort McMurray Catholic School District, a heartwarming request came from a grade 6 student who suggested he and his classmates practice yoga before the Provincial Achievement Tests (PATs). This evidence highlights the impact of APPLE Schools initiatives, where students are not only understanding but embracing the powerful link between physical activity and their brains. It's a story of how exercise can boost focus, attention, and learning, reminding us that our efforts are making a real difference in the lives of young learners.



"Should we maybe do something active or yoga before our PAT? Isn't there some breathing we could do that will help us focus and open our third eye?"

- Grade 6 student at Father Beauregard School

Our Impact

"The partnership with APPLE Schools helps to positively influence the difficult decisions we have to make as leaders of the school. It takes away the guessing game - we are going to do this because it is the healthy choice and the best choice for the kids. The partnership gives us the foundation we need, and we know that when kids are physically active, eating properly, sleeping more, and are mentally fit, that they are better learners."

- Elizabeth Fraser, Principal, Sakaw School

"We get to see the small steps, the confidence, the momentum, and the growth of our schools. When you live in the North, it is different. I get to see the gaps get closed making the playing field more level for our kids and giving them at least a little bit of an advantage to build healthy habits. When I see that it makes my heart happy."

- Tina Skakun, APPLE School Mentor



APPLEBITE

In the underserved school communities we assist, APPLE Schools plays a vital role in supporting students to improve diet quality, and incorporate physical activity into their class time. We do this by supporting school staff to seek out funding and granting opportunities, as well as providing positive behaviour modelling through APPLE school health mentors, facilitators and champions.

One Step at a Time: Continuing Forward to a Healthier Future

GLOBAL RECOGNITION

In 2020, APPLE Schools was incredibly proud to be recognized as one of the 100 leading education innovations in the world by HundrED, a non-for-profit organization based in Finland.

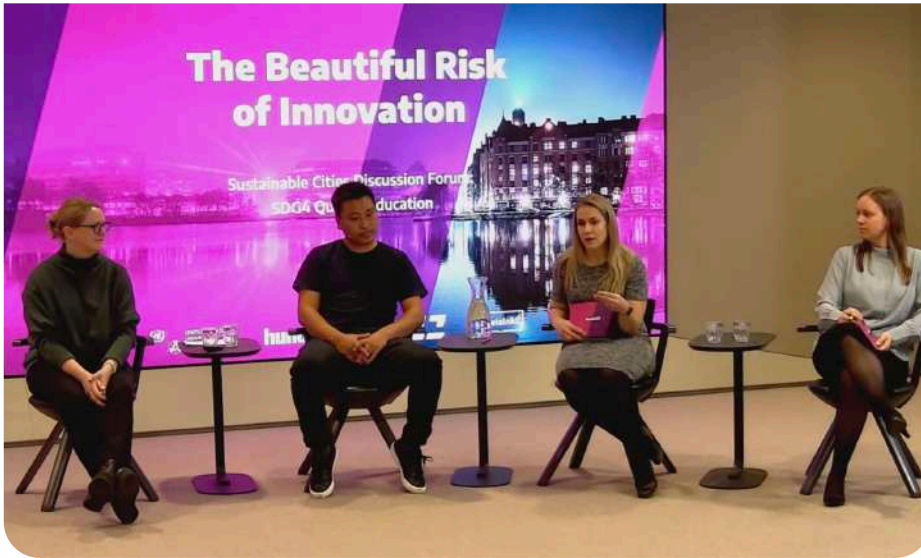
The good news repeated itself in 2023 as we were once again recognized as one of the leading 100 innovations globally in K12 education in the HundrED Global Collection Report 2023!

APPLE Schools was selected out of 3,000+ applications for the 2023 report, passing a rigorous selection and review process led by almost 200 education experts worldwide, and was recognized for our innovative expertise and ability to create a scalable impact while helping kids flourish.

This year, HundrED focused on identifying organizations that are changing the face of education in a post-pandemic world, developing 21st century skills including social and emotional learning, and increasing focus on student well-being and mental health. Through the challenges of the pandemic, APPLE Schools proved to be an effective model for supporting student wellness and resilience during challenging times.

In November 2022, two of our staff members, Lauren and Matthew, travelled to Helsinki to accept the honour.





During the event, Lauren had the opportunity to participate in a panel discussion that focused on the significance of supporting teacher wellness and how APPLE Schools contributes to mental well-being and resilience, especially in the context of post-pandemic recovery. Being selected to speak on an international platform underscores the significance of the meaningful work we carry out each day.



View the HundrED panel discussion here! Starts at 30:15.

We express our heartfelt gratitude to everyone who has played a role in achieving this recognition. This includes our donors, districts, principals, partners, teachers, school health facilitators, champions, school staff, parents, and, of course, the students. Without the collective efforts of these individuals, this achievement would not have been possible. We take great pride in every APPLE school community and their remarkable leadership in promoting the well-being of students in healthy school environments.

APPLE Schools remains committed to continuing to seek out future opportunities, such as the HundrED project, to celebrate our innovative approach to health and well-being education.

EXPANDING OUR VISION

We were thrilled to add six new Ally Schools to the APPLE Schools community in 2023. The addition of these incredibly dedicated schools increased our annual impact to 93 schools, reaching over 30,000 students.

At every Ally School, you'll find a dynamic school administrator who is not only experienced, but also passionate about creating a thriving, healthy school environment. They've walked the path before, having been a supporter of a previous APPLE school community, and they truly understand what it takes to succeed.

Moreover, Ally Schools are backed by a committed volunteer school health champion, specially trained and eager to champion the cause of wellness within their school community using a comprehensive school health approach.

"Becoming an APPLE Ally School has helped our staff focus our wellness program in an intentional and meaningful manner. Using the brand name of APPLE allows everyone - including staff, students, and families - to focus on health."

- Diane Bowers O'Neil School Health Champion/Assistant Principal

Thanks to the expertise of the principal, each APPLE Ally School is well-prepared to hit the ground running, making healthy choices the natural choice for everyone in their community.



Check out the Instagram video from the kick-off event to view the fun!

APPLEBITE

Onoway Elementary School in the Northern Gateway School Division was so excited to celebrate becoming an APPLE Ally School that they hosted an exciting kick-off assembly that focused on physical activity, nutrition, and wellness. During the event, they introduced various activities aimed at promoting these three areas of well-being. The students were excited about the initiative, and everyone is eager to incorporate wellness into their school culture.

APPLE Schools and our research team extend our heartfelt gratitude to the schools that participated in this research project, and we deeply appreciate their valuable contributions and time commitment.

BACKED BY EVIDENCE

The ongoing use of evidence ensures that APPLE Schools remains relevant, impactful, and an award-winning project. We use data to drive change, and continue to partner with researchers at the School of Public Health at the University of Alberta and with MAP Centre for Urban Health Solutions at St. Michael's Hospital.

This year, researchers gathered a snapshot of research from a sample of APPLE Schools, and gathered baseline data from the APPLE Ally Schools. Information collected from families, students and school staff provides a well rounded and current snapshot of the children's health behaviours. This evidence will continue to inform decisions at the school, jurisdiction and project level and improve health behaviours for students and stakeholders across Canada.

EDMONTON

The dedicated garden team at École Richard Second School in the Edmonton Public School Division, is back in action! They're putting in the effort to plant and care for their school's tower gardens, which play a significant role in supporting students' physical and mental well-being, as well as helping them meet their learning goals. The tower gardens also contribute to fostering a positive atmosphere for the entire school community.

As returning members get back to work, they shared their personal insights on how the gardens have made a difference in their lives:

"Taking care of a garden is hard work and a lot of fun. I learned a lot about taking care of plants, like watering, trimming, removing calcium from the towers and checking the pH of the water. I loved helping with the garden!"

"I learned that vegetables actually taste good!"

"My favourite day was when the harvest was ready. The whole hallway smelled like tomatoes. The rainbow chard was delicious!"



FORT MCMURRAY

Holy Trinity School, part of the Fort McMurray Catholic School District, put their APPLE ally funds to great use during their "Grab Your Greens" St. Patrick's Day celebration. The school's Independent Living Program (ILP) was on a mission to develop essential life skills, and they did just that by washing, cutting, and packing bags of fresh vegetables to share with their fellow students before lunch. This not only filled the students with pride for preparing the snacks themselves but also expanded their knowledge about the valuable nutrients found in each type of vegetable, thanks to the helpful APPLE Schools taste testing resource webpage.



ATHABASCA

With a growing concern for student mental health, Whispering Hills Primary School, a part of the Aspen View School Division, proactively sought support from the school health mentor to address Childhood Anxiety within the community. Collaborating closely with the school principal, they identified Amy Kucheray, a local Registered Psychologist, who could provide valuable insights on anxiety to the school community.

Additionally, the school partnered with Edwin Parr Composite High School's food program to prepare wholesome snack platters and offered healthy drink options for parents attending the presentation.

This valuable initiative was made possible through the collaborative efforts of the WHPS School Council and WHPS Fundraising Committee and is a great example of how all four components of the comprehensive school health model can synergize to create a nurturing environment where students and parents can learn and flourish.



FORT ST. JOHN

Duncan Cran Elementary School in the Peace River North School Division participated in a provincial initiative called *Be The I In Kind*, during their "Real Acts of Caring" week. This initiative asks students to show compassion and empathy to all those around them. The school set up a bulletin board, and instead of using the letter "i" in kind, students were asked to draw or write how they show kindness and add their "i" to the display. This is part of the school's action plan for Pink Shirt Day, where the focus is bullying prevention and creating safe and inclusive environments.



"APPLE Schools has given Duncan Cran a new outlook on how we offer and deliver different initiatives in the building. Promoting the healthy lifestyle option as a first choice has proven very effective as the students became excited over new ideas and challenges."

- Griff Peet, Principal

Events

KNOWLEDGE EXCHANGE EVENTS

APPLE Schools hosted several knowledge exchange events for school health facilitators and school health champions. These events ensure school communities receive the best possible support to build a healthy school culture. Our team carefully and strategically designs the agendas so that participants walk out of each event feeling confident and competent to drive change.

In November 2022, the APPLE Schools project team planned and hosted their first in-person knowledge exchange event since 2019. In Edmonton, 38 health champions joined us for a full-day event, and the next day, 28 health champions gathered in Fort McMurray for a half-day event. Both events focused on reigniting wellness ideas and reconnecting as a group. It highlighted emerging nutrition topics, provided a space for health champions to share, brought in various potential school partners, discussed the new wellness curriculum, and re-introduced Daily Physical Activity (DPA) bins. The health champions had an opportunity to learn from other champions, connect with the APPLE Schools project team, and walk away with new ideas and information to bring back to their school communities.



And in February 2023, the APPLE team hosted a virtual knowledge exchange event for all school health champions to attend for a chance to connect with the mentors, learn from experts, and chat with one another. Two different guest presenters were involved to share information on outdoor education and movement, as well as the new wellness curriculum. The event was attended by 45-55 health champions.



FEBRUARY FIRESIDE CHAT

In February, APPLE Schools facilitated a gathering of school health champions where ideas were shared and connections were made. The event was reminiscent of a friendly fireside chat, fostering camaraderie and collaboration.

Our virtual Fireside Chat provided an opportunity to connect, exchange resources, celebrate school successes, and enjoy engaging discussions. During the event, we explored the realms of outdoor education, curriculum-linked movement breaks, and had valuable interactions with our APPLE mentors, addressing any pressing inquiries.

“The APPLE Schools professional development is great; it is helpful to meet with other teachers that work within similar school demographics. This allows us to get realistic solutions or ideas from one another that are more applicable to our school communities, which is not always the case with other professional development opportunities.”

– Kendra Kerr, former School Health Champion

SHAPING THE FUTURE

Also in February, staff from APPLE Schools attended and presented at the Ever Active Schools Shaping the Future Conference in Lake Louise, an annual conference that connects educators, health and wellness professionals, and researchers to explore comprehensive school health through various learning platforms.

Our team led an interactive and energetic session with over 40 participants highlighting the free APPLE Schools resources that school communities can access to support wellness in their school including quick energizers, DPA bins, active sharing, a taste test, and a breathing activity.



"My mom really works a lot. And she is the one that makes my lunch and stuff and she doesn't always have the time. When I tell her that we get healthy snacks at our APPLE school, you can see that she feels, like, really relieved that I'm getting this at my school."

- Grade 6 student, Our Lady of the Prairies School, Edmonton

"Emphasis on student health was missing in my own education. I had to learn it all as an adult, finding my way to physical activity and healthy living. Using the comprehensive school model provides the catalyst to teach the students the skills needed to be healthy as an adult."

- Jennifer De Stephanis Dimas, Principal, Good Shepherd Catholic School

EXPERIENCING AN APPLE SCHOOL

In June, we had the pleasure to tour Our Lady of the Prairies School in Edmonton, along with several of our valued partners. The visit provided a meaningful opportunity to witness first-hand the transformation and impact that results from the support of our generous donors in underserved communities. Our tour was thoughtfully led by two of the school's students, showcasing remarkable initiatives, including a daily snack cart that ensures students without breakfast can enjoy a nutritious start to their day. Additionally, we were inspired by the hallway decals encouraging children to stay active as they move through the school and the spaces designed to calm students who need a bit of a breather. All these elements collectively contribute to creating a healthier environment within an APPLE School community.



INTERNAL STAFF EVENTS

Throughout the year, the APPLE Schools team remains committed to continuous learning in order to ensure they can be there to support our school health champion and facilitators to the best of their abilities. This includes considering best practices, planning for the future, attending training workshops and most importantly, sharing ideas through collaborative learning opportunities.

In 2023, our team continued this commitment through attending internal strategic planning meetings for both our mentor team as well as the entire project team, and seeking out meaningful personal professional development opportunities to help keep our small but mighty team at the top of our game.

FISHING LAKE MÉTIS SETTLEMENT

J.F. Dion School aimed to expand students' access to track and field activities in their community. Through a successful grant application in partnership with Mini Legends, the school brought the Mini Legends program to their community for a day. During the event, students had the opportunity to learn about various track and field activities, including running, hurdles, javelin, discus, and relays. This event served as a valuable reminder of the rewards that come from planning and collaborating as a school community. It also highlighted how diverse physical activity opportunities can boost children's confidence, athleticism, and overall happiness.



LAC LA BICHE

A few years ago, Aurora Middle School, part of the Northern Lights School Division, launched the Medicine Box Project. With the guidance of Knowledge Keeper Nick Bartlett, students were introduced to and instructed in the traditional method of harvesting White Sage. The program aims to educate students about traditional medicines, their proper care and harvesting, and the cultural traditions associated with these healing plants. This APPLE Schools initiative has been in development for several years, and it's truly wonderful to witness the thriving growth of traditional medicine in the school's growing dome.





Our Team

APPLE Schools is a small team of dedicated individuals who wear many hats and feel very passionate about our roles in health promotion. Most of our team members have been with APPLE Schools for several years, being intimately involved with the growth and success of the project, including Jenn Flynn, who started as a school health facilitator in 2007.



*Jenn Flynn,
Executive Director*



*Lauren Walker,
Implementation Manager*



*Cari Foster, Philanthropy &
Donor Relations Officer*



*Landra Walker,
Project Support Specialist*



*Amelia Souliere,
Project Support Specialist*



*Magdalena Pawlowski,
Communications
Specialist*



*Molly Bujold,
Communications
Specialist*



*Nicole Deschner,
School Health Mentor,
Edmonton / Knowledge
Exchange Specialist*



*Jenna Power,
School Health Mentor,
Fort McMurray Catholic
School District*



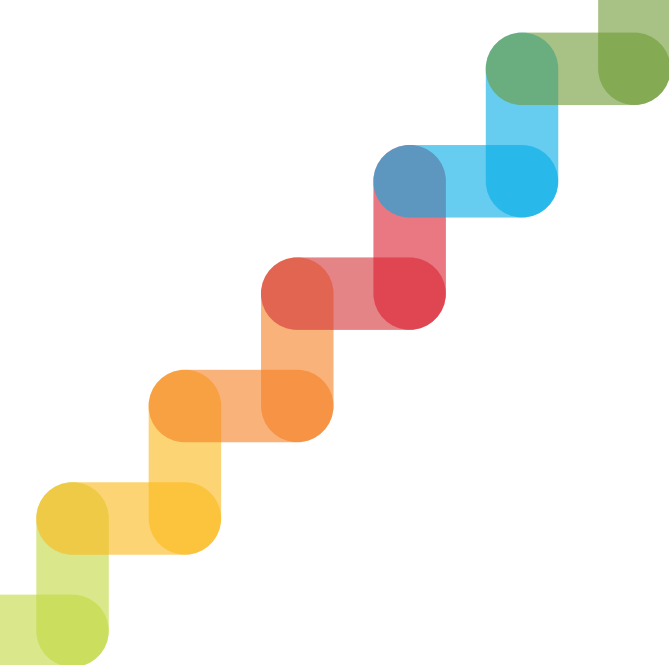
*Matthew Shewchuk,
School Health Mentor,
Fort McMurray Public
School District*



*Kathy Dekker,
School Health Mentor,
Edmonton*



*Tina Skakun,
School Health Mentor,
Northeast Alberta
& Beyond*



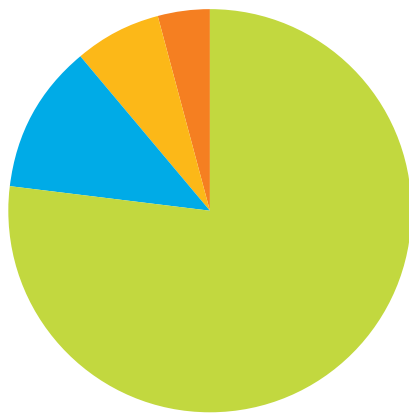
Financials

APPLE Schools continues to operate in a fiscally responsible manner, and financials are filed according to the Canada Revenue Agency guidelines. The fiscal year runs from September 1, 2022 to August 31, 2023.

For a list of our Donors in this reporting period, see page 22.

EXPENSES

- Project and in-school staff (77%)
- Materials and resources (12%)
- Administration (7%)
- Travel (4%)



Board of Directors

CHAIR:

Lory Laing, PhD, MA, BA (Honours)
Professor Emeritus, School of Public Health,
University of Alberta (Edmonton)

SECRETARY:

Ellery Lew, LLB, BSc
Partner, Witten LLP Barristers & Solicitors
(Edmonton)

TREASURER:

Bob Sadler
MBA, CPA, CMA

DIRECTORS:

Bill Clapperton
Vice-President, Regulatory, Stakeholder and
Environmental Affairs, Canadian National Resources
Limited
(Calgary)

Matt Jeneroux

Member of Parliament, Conservative Party of
Canada, Edmonton-Riverbend (Edmonton)

Marg Schwartz

Former Director, APPLE Schools

Paul Veuglers, PDF, PhD, MSc

Professor, School of Public Health, University of
Alberta (Edmonton)

Tricia Janvier

Artist, Education and Community Advocate
(Cold Lake)

Allan Markin, OCE, AOE (Member)

Advisor

Jenn Flynn (Staff)

Executive Director, APPLE Schools

2022-2023 APPLE Schools

*APPLE Ally School

Alberta

Alexander First Nation Education

Kipohtakaw Education Centre

Aspen View School Division

Landing Trail Intermediate School (Athabasca)
Rochester School (Rochester)
Smith School (Smith)
Whispering Hills Primary School (Athabasca)

Beaver Lake Cree Nation

Amisk Community School

Edmonton Catholic School Division

Annunciation Catholic Elementary School
École Holy Cross Catholic Elementary/Junior High School
Good Shepherd Catholic Elementary School*
Our Lady of Peace Catholic Elementary School
Our Lady of the Prairies Catholic Elementary School*
St. Benedict Catholic Elementary School
St. Elizabeth Seton Catholic Elementary/Junior High School*
St. Francis of Assisi Catholic Elementary School
St. Gerard Catholic Elementary School*
St. Kateri Catholic Elementary School
St. Rose Catholic Junior High School*

Edmonton Public School Division

Abbott School*
Alex Janvier School
Athlone School
Belmead School
Brightview School
École Richard Secord School

Edmonton Christian Northeast School*
George P. Nicholson School*
Hillview School
Homesteader School
Inglewood School
Jan Reimer School*
Lee Ridge School
Prince Charles School
Sakaw School
Sifton School
Tipaskan School
Youngstown School

Elk Island Catholic School Division

Holy Spirit Catholic School* (Sherwood Park)
Madonna Catholic School (Sherwood Park)
St. Luke Catholic School (South Cooking Lake)
St. Nicholas Catholic School (Sherwood Park)
Our Lady of the Angels Catholic School* (Fort Saskatchewan)
St. John Paul II Catholic School* (Fort Saskatchewan)

Fort McMurray Catholic School Division

École St. Paul School
Elsie Yanik Catholic School
Father Beauregard School
Father Patrick Mercredi Community High School*
Good Shepherd School
Holy Trinity Catholic High School*
Immaculate Heart of Mary Catholic School*
Our Lady of the Rivers Catholic School
Sister Mary Phillips School
St. Anne School
St. Gabriel School
St. Kateri Catholic School
St. Martha School

Fort McMurray Public School Division

Beacon Hill Public School
Christina Gordon Public School
Dave McNeilly Public School
Dr. K. A. Clark School
École Dickinsfield School
École McTavish Public High School*
Fort McMurray Christian School
Fort McMurray Composite High School*
Fort McMurray Islamic School
Frank Spragins High School*
Greely Road School
Thickwood Heights School
Timberlea Public School
Walter & Gladys Hill Public School
Westview Public School
Westwood Community High School*

Frog Lake Education Authority

Chief Napeweaw Comprehensive School
Tus-Tu-EE-SKAWS High School

Mother Earth's Children's Charter School

Northern Gateway School Division No. 10

Oneway Elementary School*

Northern Lights School Division

Aurora Middle School (Lac la Biche)
Cold Lake Junior High School (Cold Lake)
H.E. Bourgoin School (Bonnyville)
Glendon School (Glendon)
North Star Elementary School (Cold Lake)
Vera M. Welsh Elementary School (Lac la Biche)

Northland School Division No. 61

Anzac Community School (Anzac)
Bill Woodward School (Anzac)
Conklin Community School (Conklin)
Elizabeth School (Elizabeth Métis Settlement)
Father R. Perin School (Janvier)
J.F. Dion School (Fishing Lake Métis Settlement)
St. Theresa School (Wabasca)

Parkland School Division No. 70

Athabasca Delta Community School (Fort Chipewyan)

British Columbia

School District 60 - Peace River North

Duncan Cran Elementary School (Fort St. John)
Upper Pine Elementary Junior Secondary School (Rose Prairie)

Manitoba

Swan Valley School Division

École Swan River South School (Swan River)
Minitonas School (Minitonas)

Northwest Territories

Sahtu Divisional Education Council

Chief T'Selehye School (Fort Good Hope)

Your generous support has made a profound impact on the lives of children in 93 school communities, helping them achieve their health goals. We extend our heartfelt gratitude for your ongoing commitment to fostering the well-being of young individuals in healthy school communities. Your connection to our mission and dedication to those we serve together is truly appreciated.

"Keyera is committed to building strong, mutually beneficial relationships in the communities where we live and operate. One way for Keyera to give back is through our Keyera Connects Social Investment Program, which invests in organizations and initiatives that are vital to our communities, and our business. Our partnership with APPLE Schools aligns with our Community Resiliency social investment pillar and demonstrates our commitment to working with community partners who seek to inspire and empower our youth and communities. Keyera is proud to partner with APPLE Schools to promote health, academic achievement, and mental wellbeing in our communities!"

Alyssa Haunholter, General Manager, External Affairs, Keyera

Founding Funder



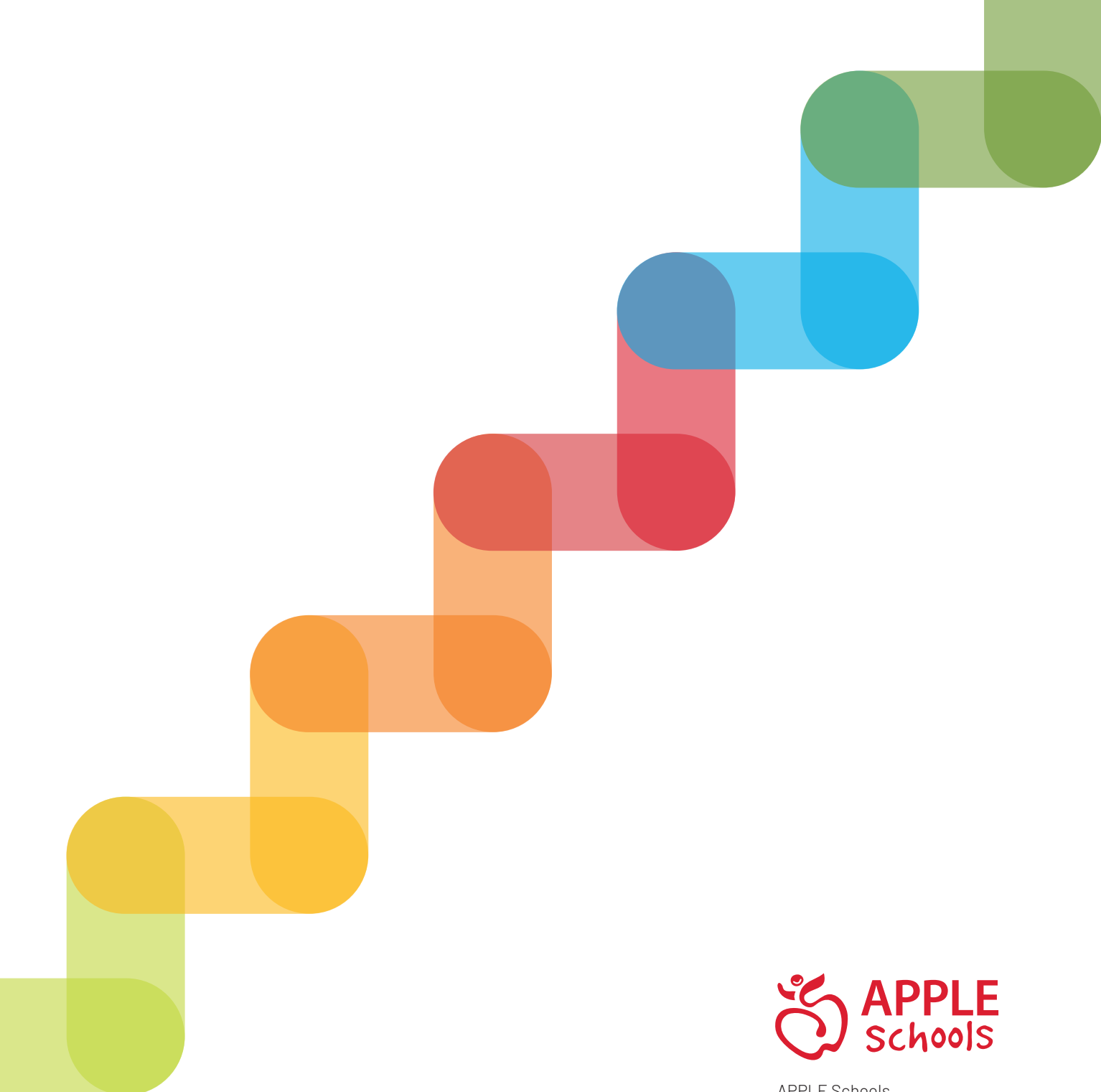
Thank you to our 2022-2023 Donors!



Acera Insurance
formerly Rogers Insurance

Fort McMurray
Home Hardware

Inner City Diesel Ltd.
PD Management & Services
ATCO EPIC



APPLE Schools
c/o Sparrow Cowork
#206-A, 12227 - 107 Ave NW
Edmonton, AB T5M 1Y9

**CONNECT
WITH US**

info@appleschools.ca
www.appleschools.ca

